

January 31, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Insight School of Michigan. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Teresa Boardman for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/3f2bvou>, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a Comprehensive Support and Improvement (CSI) school.

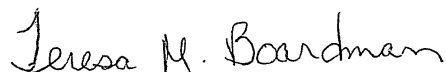
As you can see the data contained in the AER, Insight School of Michigan (ISMI) does face some challenges in the all tested areas (Math, English Language Arts (ELA), Science, Social Studies). The ISMI mean on the 11th grade SAT was also Lower than the mean SAT with less than 20% of students meeting the SAT benchmark. In Evidenced Based Reading and Writing, ISMI had 37% of our students met or exceed the SAT benchmark while in math 7% of ISMI students met the SAT benchmark score. One the MSTEP science 32.7% of students were proficient compared to 38% statewide and on MSTEP social studies ISMI had 18.1% of students test proficient as compared to the state average of 35.9%. ISMI subgroups also scored below the state averages in all subjects. In order to accelerate student achievement and close the gaps in achievement, ISMI has revised our advisor model, strengthened school intervention programs, provide more credit recovery options, and offer evening and weekend hours with our teachers.

State law requires that we also report additional information. <TO HAVE THIS LETTER MEET THE STATE REQUIREMENTS, EACH SCHOOL SHOULD PROVIDE A REPORT FOR THE **TWO MOST RECENT YEARS** ON THE FOLLOWING:

1. Students are assigned to ISMI based on parent choice as a full-time virtual Public School Academy.
2. ISMI currently has an up-to-date school improvement plan. ISMI has a School Improvement Team, holds regular Parent Advisory Meetings, and gains input from Title 1 parent feedback and other community stakeholders to make continuous improvement. ISMI has received accreditation through AdvancEd.
3. ISMI is an alternative education school focused on credit recovery. ISMI is a single-building district and does not have additional specialized schools.
4. For a copy of the core curriculum, a description of its implementation, and any variances from the state's model, please contact Mrs. Teresa Boardman, Head of School by calling 517-580-0020 or by email: tboardman@12.com.
5. ISMI utilizes NWEA as a nationally-normed achievement test to identify students with additional support needs throughout the year prior to state assessments. See aggregate data attached.
6. Due to the unique model of ISMI, Parent-Teacher conferences are held throughout the year at parent and student request.
7. This is not specifically tracked as ISMI hold informal frequent conversations with students and families on a regular basis and provides more in depth conference meetings on request.
8. Within our school:
 - a. 6 students or 1% were involved in Postsecondary enrollments.
 - b. 0 students or 0% College Equivalent Courses are offered at Insight School of Michigan
 - c. 0 students or 0% were enrolled in College Equivalent Courses as Insight School of Michigan does not offer them.
 - d. 0 students or 0% were enrolled in College Equivalent Courses as Insight School of Michigan does not offer them.

Insight School of Michigan continues to work on improving our programing and on increasing student proficiency. We will continue to monitor student progress and adjust out teaching and learning policies as needed for the best student outcomes. We work closely with our authorizer, Central Michigan University, our Governing Board, Michigan Department of Education, Eaton RESA and the community to identify best practices and supports for students and will continue to make continuous improvement.

Sincerely,



Teresa M. Boardman, Head of School
517-580-0020