



**NOTICE OF MEETING OF THE BOARD OF DIRECTORS – Special Meeting
9/23/2020 @ 5:00pm**

Virtual Board meeting was held

Please contact 517-580-0020 for additional assistance

Community notification posted at the following locations: Insight Michigan Office; ISMI website
Pursuant of Michigan Open Meetings Act, Act No. 267 of the Public Acts of 1976, being
Sections 15.261 to 15.275 of the Michigan Compiled Laws

AGENDA:

- 1) **Call to Order:** 5:00 pm by Mike O’Brien

Roll Call: Jennifer Stevens, Jessica AcMoody and Angela Boldrey.

- 2) **Also Present:** Teresa Boardman (ISMI), Pieter Hoekstra (ISMI), Gena Sparks (ISMI), Mary Kimball (ISMI), Shada Biabani (CMU), Todd McIntire (K12), Bonnie Pawlowski (K12), Bandon Brice (Board Member Candidate)

Missing: Mary Markert (K12), Angela Bolen (ISMI), and James Gambrell (Board Member Candidate)

Routine Business:

- a) Approval of Minutes from previous Board meeting from August 10, 2020
 - I. Motion to approve the Board Minutes from August 10, 2020: Jessica AcMoody
 - II. Seconded: Jennifer Stevens
 - III. Approval: Unanimous
- b) Approval of Agenda
 - I. Motion to approve the Agenda: Jennifer Stevens
 - II. Seconded: Jessica AcMoody
 - III. Approval: Unanimous
- c) Public Comment: None

3) New Business:

- a) **Principal Report**
 - **ISMI Demographic Update:**

	10th Average Credits earned(72 total students)	11th Average Credits earned(48 total students)	12th Average Credits(41 total students- Includes seniors)
Average Count of Incoming Credits	4.7	9.6	16
Starting Credits for an On-Track Student	5	11	16

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Student Age Distribution

14 0.4%	15 11.4%	16 27.4%	17 27.8%	18 31.9%	19+ 6.1%
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Projected Cohort

2019 3.0%	2020 7.4%	2021 29.9%	2022 27.6%	2023 21.2%	2024 10.3%
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Distribution by Grade Level

8 th Grade 20.7%	10 th Grade 33.7%	11 th Grade 18.0%	12 th Grade 27.6%
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Insight of Michigan represents 356 Districts of Residence in the State of Michigan. County Residence 24% of our student are from Wayne County.

Previous Schools 606 Previous Schools Contacted

Private Schools 1.8%	Virtual Schools 1.7%	Charter Schools 6.6%	Home Schools 3.8%	Private Schools 85.1%
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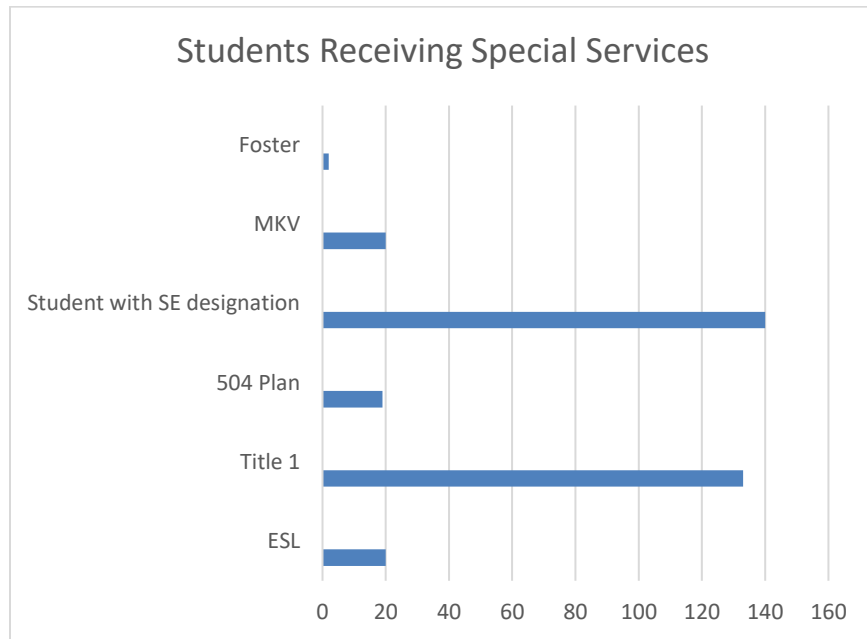
Previous Schools

Private Schools 1.8%	Virtual Schools 1.7%	Charter Schools 6.5%	Home School 3.8%	Public Schools 85.1%
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Count of ETHNICITY

Hispanic or Latino 4.6%	American Indian or Alaska Native 1.0%	White 0.3%	Undefined 4.7%	Black African American 27.9%	Asian 1.7%	White or Caucasian 64.7%
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Free and Reduced Lunch

Not Eligible 32.7%	Unknown Eligibility 13.3	Reduced Lunch Eligible 10.4%	Free Lunch Eligible 43.5%
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- Same demographic data info was shared with Partnership Liason and Partnership Team.
- Meeting on Sept. 30th with Director of Partnership Office for all Partnership Schools.
 - Anticipate updates on how lack of spring testing will impact Partnership Districts and goals
 - ISMI has a follow up in Oct. including Dan LaDue for specifics on virtual school issues.

Continuing “Knights @Night” open to all ISMI student. It’s an after-school help/tutoring session. Meets Tuesday, Wednesday, & Thursday from 5-7pm and 7-9pm staff is available to help students who are unable to attend live classes or need extra guidance, to access course material. An open office to get help on assignments, retakes, a place to work and be able to ask questions.

II. Grading Update

- ISMI Administration, Leadership, and Staff had a rich, spirited, and data informed discussion about the need for standards-based instruction and the need for a corresponding grade scheme.

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- Research pointed to two workable options for a grade scheme.
 - (0) 1-4
 - 0-100% (wherein any score below a 50% was recorded as a 50%)
- The impact on students
 - Student that fail to earn a passing grade are not passed along
 - Students are also not penalized for their “attempts at learning”
 - Students are less discouraged by seemingly insurmountably low grades
- The impact on teachers
 - Teachers must manually over-ride grades below a 50% to a 50% (requesting automation)

III. Staff Update

- Casey Schmidtfranz – ELA 11. Comes to us from Next-Tech Lansing
- Ashley Saddles – Title Math Intervention. Comes to us from MVCA
- Mark Morgan – ELA focused on CR classes. Comes to us from Utica Adult Education
- Amy NieKamp – Title intervention/EL teacher. Comes to us from Jenison PS
- Nichole Brown – Algebra 2 instructor. Comes to us from GE Aviation

Staffing Needs

- Special Education
- K12 – Kelly Services – to provide licensed substitute teachers for us. Find a possible long term sub for special education or if someone is performing well and is interested in a full-time position, we can convert them over to an Insight teacher in a six-week period without any fees associated with Kelly Services.

b). Fall State Testing

Optional Fall Testing

- 59 students have opted to take one of the offered tests
 - 12 students took the SAT today
 - Others are scheduled for PSAT in Oct
- 10 locations that we are sharing with HVAM
 - HVAM office
 - Easton RESA
 - Hotels (College campus’s cancelled and we needed to re-book)
- Support staff will be serving as proctors to lessen impact on instruction
- Spring testing is in the works. We will continue to partner with HVAM but may need more locations and proctors if current social distance rules remain. Lot of planning and many moving pieces.

c) STAR Benchmark testing

- Testing started last week. As of Tuesday this week we had:
 - 83% participation rate. We are aiming for 95%

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- 137 students who had not tested including 20 who started Monday and 21 who have had no login
- Will administer 3 times for growth (BOY, MOY, EOY)
- ISMI and K12 use this to measure growth
- A formative and summative assessment is required by MDE this year
- Hold conferences with students and having them develop their own SMART goal

Collecting your data:

The student will be working in a breakout rooms and discussing their data from STAR 360 beginning of year testing. They will open their e-mail and find an e-mail from Laura Wiechertjes called "STAR360 Progress Report". Green check – when you have it open and ready. Red X – still looking or need help. Once they are ready, they will move to a breakout room to reflect on their data.

Fill in the table below with your "percentile ranking (PR)" scores from both tests:

Your Name	Beginning of year (Sept.)
Reading	
Math	

What are your overall thoughts about your Star 306 results? How can this data help you throughout the year and upcoming START testing sessions?

Was there anything that affected your scores?

Create a SMART goal for testing this year! Use the questions in the chart to make sure your goal is SMART

MY SMART GOAL:

Example: By the end of the semester (time) I will improve my understanding of Math (specific) by reaching out to the teacher for help and attending all live sessions (achievable and relevant). I will achieve this when my STAR 360 score improves by at least 2 percent (measurable).



Specific	Measurable	Achievable	Relevant	Time-bound
Who is involved in the goal?	How many/how much?	Do I have the resources and capabilities to achieve the goal? If not, what do I need?	Is this a goal that really matters to me?	Does my goal have a deadline?
What do I want to accomplish?	How do I know I've reached my goal?	Have others done it successfully?	Am I making it for the right reasons?	When do I want to achieve my goal by?
When do I want to achieve this?	What is my indicator of progress?			

Raise your hand when you are finished, and I will check in with you in order of hands. *Thank you in advance for your patience.

d) Michigan School Funding Update

Insight of Michigan is likely to be less impacted by funding challenges than other virtual schools in the state. For a couple of reasons, one there was a new funding formula put through by legislative leadership and the Governor several week ago over a weekend without any input from the legislature that change the funding formula. The count this year is based on 75% of last year's population, 25% is based on this year's population. That was driven by a desire to hinder or attempt to discourage schools from adding students during the COVID crises. Focus on virtual schools that didn't have enrollment caps or higher enrollment caps. If you were a growing school the students you were adding, you're only getting funded at 25% for the additional student. That formula was in place wasn't approved by the legislature. Two things are impacting Insight, one the school is not growing year after year because of the cap and the increasing cap was not approved by CMU, enrollment will stay the same. The impact is nothing regarding the basic funding formula, our funding will be the same. That's a positive news. There was a negative supplemental at the end of the last fiscal year due to the revenue short fall. There is a new bill that is likely to get passed very shortly. Don't know what the Governor will do in terms of line items vetoes, but it does make up for that funding reduction that impacted the school last year. We think right now our enrollment is staying the same year after year and because some the items the legislature is doing to try and make up funding cuts last year through a combination of federal funds we would end up pretty flat in terms of per pupil revenue year.

e) Review Monthly Financials

Bonnie presented the financial review for August 2020
Nothing to approve this month.

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- 4) Authorizer Comment – CMU
CMU & You Day is virtual event this year taking place Sept. 23-26. BDS Event this Friday “The Future of Education Policy in Michigan” 12:30. Go to the CMU website www.thecenterforcharters.org to register.
- 5) Public Comment – None
- 6) Meeting was adjourned at 5:48pm

Minutes Certification:

Proposed minutes respectfully submitted,

Teresa M. Boardman

9/30/2020

Board Secretary/Recording Secretary

Date

Approved by the Board of Directors

___Approved Vitually – Angela Boldrey___

___10/12/2020_____

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