



NOTICE OF MEETING OF THE BOARD OF DIRECTORS

10/12/2023 @ 5:30 pm

Board meeting held at 526 S. Creyts Suite A. Lansing MI, 48917 and available to the public at:

Join Zoom Meeting <https://uso2web.zoom.us/j/82669376277?from=addon>

Meeting ID: 828 4248 3765 Passcode: 592851

Please contact 517-580-0020 for added assistance

Community notification posted at the following locations: Insight Michigan Office; ISMI website.

Pursuant of Michigan Open Meetings Act, Act No. 267 of the Public Acts of 1976, being

ISMI Sections 15.261 to 15.275 of the Michigan Compiled Laws

AGENDA: Call to Order: 5:33pm by James Gambrell, President, East Lansing

Roll Call: Jessica AcMoody, Board Member, Aimee West Board Member, Lansing Laura Tegels Board Member, Lansing, Emanuel Williams, Board Member arriving at 6:03. pm

Also Present: Pieter Hoekstra (ISMI) Principal, Teresa Boardman (ISMI) Head of School, Gena Sparks (ISMI) Manager Special Programs, Mary Kimball (ISMI) Title I Coordinator by Zoom, Jenifer Charles by Zoom, K12), Todd McIntire (K12), and Barb Zeile, Deputy Director, Center for Charter Schools, CMU, Tiffany Vellan Learning Coach, Chasty Beaubain, and Trent Mulder, UHY LLP Certified Public Accounts

Missing: None

Routine Business

Approval of Minutes from earlier Board Meeting August 10th

- 1) Motion to approve the August 10 Board Meeting Minutes: James Gambrell
- 2) Seconded: Aimee West
- 3) Approval: Unanimous

Approval of the Agenda

- 1) Motion to approve the agenda: James Gambrell
- 2) Seconded: Jessica AcMoody
- 3) Approval: Unanimous

Public Comment (Limited to Agenda Items)

None

New Business

School Story

Fall Spirit Week Student Participation October 2-6, 2023.

Students added their hobbies, interests, jokes, future wishes on Padlets throughout the week. Staff commented and interacted with students.

The Academy shall follow subtitle A of Title II of the Americans with Disabilities Act of 1990, Public Law 101-336, 42 USC 12101 et seq or any successor law.

Should you require specific accommodation(s) please contact

Teresa M. Boardman Head of School, prior to the meeting.

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Spirit Week Padlets:

Monday: Hometown View: "What's good in your hood?" (padlet.com)

Tuesday: Spirit Animal (padlet.com)

Wednesday: Best/Worst Joke (padlet.com)

Thursday: Hobby Lobby (padlet.com)

Friday: Make a Wish (padlet.com)

Board Member Update

- CMU Governance approved James to continue his membership.
- CMU Governance approved Emmanuel to begin his appointment on the ISMI Board.

Financial Audit Review

Trent from UHY LLP Certified Public Accountants reviewed the audit findings and recommendations.

Approval of the Financial Audit

- 1) Motion to approve the Financial Audit Review as presented: James Gambrell
- 2) Seconded: Jessica AcMoody
- 3) Approval: Unanimous

Title 1 Parent and Family Involvement Plan

Student, parents, Learning Coaches are welcome to share input with the Title 1 Coordinator

Reviewed September 2023 by the Title 1 Program Leadership.

Students, parents, Learning Coaches are welcome to share input with the Title 1 Coordinator

Updated include inclusive language, changing "{children" to "students," adding the term "Learning Coaches" alongside "parents."

Updated to include current processes for reviewing academic and testing progress with the students during class sessions.

Title 1 Parent and Family Involvement Plan

- 1) Motion to approve the Title 1 Parent and Family Involvement Plan: Jessica AcMoody
- 2) Seconded: Aimee West
- 3) Approval: Unanimous

What is Title 1 Programing

Title 1 is one of the federal funding streams that supplements how much money each state allocates for schools. There are others "Title" funds too, I-VII, all aiming to aid students who have burdens that may get in the way of accessing and equitable education. These burdens include poverty, homelessness, living in a state-run institution, living in isolated rural districts, and those still learning the English language.

(There is a separate funding stream for students with disabilities).

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Title 1 Funds are meant to:

- Ensure poor children receive a fair, equitable, and high-quality education, by helping to close academic achievement gaps.
- “Supplement, not supplant.” That means that states cannot use the federal government money as a substitute for local and state school funding, just as an addition.

Schoolwide Title 1 Programing

- All students
 - Targeted (receive additional help)
 - Subgroup identification
 - MKV
 - English Learners
 - 2 Pathways
 - Foundations Courses
 - Credit Recovery Support

New Business

NWEA Beginning of Year Data

Participation

- Overall participation after 8 days 78%
 - Eighty percent have completed Math.
 - Seventy Six percent have completed Reading.

Seeing a bit more difficulty now that we are in year 2 of Opportunity Youth. Evaluating a lot of students from 4-6 pm. Still having difficulty getting working students evaluated.

Academic Update

- Staffing
 - Three new hires
 - English
 - Science
 - Intervention
 - One interventionist
- Passing Rate
 - Course Passing Rate – 61%
 - Passing All Courses – 33%
- Enrollment as of count day - 703
- Count
 - 65%of count on day1 of count.
 - Eighty-five percent captured as of yesterday.

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Day in the life of Special Education

Co-Teaching 4 sections this year

- Documents-DDI tracker-asynchronous review report out.
- Resources Sessions

	Monday	Tuesday	Wednesday	Thursday
11:15 - 12	Geometry	American Lit	Science	Algebra 2
2:30 - 3:15	ELA 9 and 10	Social Studies	Algebra 1 and Consumer Math	Brit Lit

If there is a Credit Recovery course for that subject, the Resource is held at the same time.

What is K12 Zone?



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KZone is an interactive virtual campus that turns online school into an open-world experience. It provides a safe and welcoming environment for students to hang out with classmates, participate in activities and clubs, and access learning resources. Students can also create avatars they design and customize. The K12 Zone offers a fun and safe environment for socializing. Zones are split up by grade band so students can interact with their peers through virtual chats, video conferencing, group activities, and much more.



Review Monthly Financials

- 1) Motion to approve the monthly Financials: James Gambrell
- 2) Seconded: Laura Tegels
- 3) Approval: Unanimous

Approval of the K12 Payment

- 1) Motion to approve the K12 payment: \$555,616.66: James Gambrell
- 2) Seconded: Laure Tegels
- 3) Approval: Unanimous

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Stride/K12 Updates

Todd gave a brief overview of the budget bill that provides record combined funding for K-12 schools, community colleges and universities., Watching funding and what K-12 will receive and student withdrawals that affect state funding.

Authorizer – Barb Zeile.

Our new Boad Member, Emmanuel Williams received a plaque from CMU. Presented by Barb Zeile, Deputy Director, Center for Charter Schools. Welcome Emmanuel.

Motion to Adjourn: James Gambrell

Seconded: Laura Tegels

Approval: Unanimous

Meeting adjourned: 7:02pm

Minutes Certification:

Proposed minutes respectfully submitted,

Teresa M. Boardman

10/18/2023

Board Secretary/Recording Secretary

Date

Approved by the Board of Directors

James Gambrell

11/9/23

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