

2/10/2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Insight School of Michigan. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Teresa Boardman for assistance.

The AER is available for you to review electronically by visiting the following website https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-D,1880,79,0 or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a Comprehensive Support and Improvement (CSI) school

As you can see the data contained in the AER, Insight School of Michigan (ISMI) does face some challenges in all tested areas (Math, English Language Arts (ELA), Science, Social Studies). The ISMI mean on the 11th grade SAT was also lower than mean SAT score with less than 5% of students meeting or exceeding the SAT benchmark. In Evidenced Based Reading and Writing, ISMI had 23.7% met the SAT benchmark compared to 51.3% statewide. In Math, ISMI had less than 5% meet the benchmark compared to 26.3% statewide. On the MSTEP science 27.4% of ISMI students met the benchmark, compared to 23.3%. On the MSTEP social studies assessment, 24.4% of ISMI students met the benchmark, while 29.7% of students statewide met the benchmark. ISMI subgroups also scored below the state averages. In order to accelerate student achievement and close the gaps in achievement, ISMI has revised our advisor model, strengthened our attendance policy, enhanced our intervention programs, provide more credit recovery opportunities and offer evening tutoring hours.

State law requires that we also report additional information.

1. Students are assigned to ISMI based on parent and/or student (those over age 18) choice as a full-time virtual Public School Academy. Students must be over 16 years of age. Applications are completed online or by phone. More information can be found at <https://insightmi.k12.com/enrollment/> or by calling 877-842-3793.

2. ISMI currently has an up-to-date school improvement plan. ISMI has a School Continuous Improvement Committee, holds regular advisory meetings with stakeholders, gains input from Title 1 feedback and other community stakeholders to make continuous improvement. ISMI has received accreditation through Congia.

3. ISMI is an alternative education school focused on credit recovery. ISMI is a single-building district and does not have additional specialized schools.

4. For a copy of the core curriculum, a description of its implementation, and any variances from the state's model, please contact Mrs. Teresa Boardman, Head of School by calling 517-580-0020 or by email: tboardman@12.com

5. ISMI utilizes NWEA as a nationally-normed achievement test to identify students with additional support needs throughout the year prior to state assessments. See aggregate data attached.

6. Due to the unique model of ISMI, Parent-Teacher conferences are held throughout the year at parent and student request. This is not specifically tracked as ISMI hold informal frequent conversations with students and families on a regular basis and provides more in depth conference meetings on request.

7. Within our school over the last two academic school years:

a. 38 students or 17.76% of students enrolled in post-secondary enrollment for the 2023-2024 school year which was up from 23 student or 12.04% of students from the 2022-2023 school year.

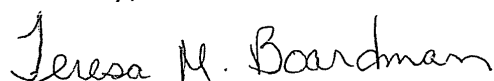
b. Insight School of Michigan does not and has not offered College Equivalent Courses (AP/IB) over the last two years.

c. Zero or 0% students were enrolled in College Equivalent Courses as Insight School of Michigan in the last two academic years (2022-2023 and 2023-2024) as Insight School of Michigan has not offered these courses.

d. Zero students or 0% received a score leading to college credit in College Equivalent Courses as Insight School of Michigan has not offered them in the last two academic years (2022-2023 and 2023-2024).

Insight School of Michigan continues to work on improving our programing and on increasing student proficiency. We will continue to monitor student progress and adjust our teaching and learning policies as needed for the best student outcomes. We work closely with our authorizer, Central Michigan University, our Governing Board, Michigan Department of Education, Eaton RESA and the community to identify best practices and supports for students and will continue to make continuous improvement.

Sincerely,



Teresa M. Boardman, Head of School 517-580-0020