NOTICE OF MEETING OF THE BOARD OF DIRECTORS

9/10/2026 @ 5:30 pm

Board meeting held at 526 S. Creyts Suite A. Lansing MI, 48917 and available to the public at:

Join at

https://teams.microsoft.com/l/meetup-join/19%3ameeting_NTcwNmYxNGItNGZmYy00MDE1LWIyZDYtNTE2MjBlYjVjOGQ1%40thread.v2/0?context=%7b%22Tid%22%3a%224696492d-646d-4d3c-9465-6c5a36f31a16%22%2c%22Oid%22%3a%22f618e773-cb64-4ff7-8405-0e6c61595050%22%7d

Meeting ID: 248 381 052 742

Please contact 517-580-0020 for added assistance

Community notification posted at the following locations: Insight Michigan Office; ISMI website.

Pursuant of Michigan Open Meetings Act, Act No. 267 of the Public Acts of 1976, being.

ISMI Sections 15.261 to 15.275 of the Michigan Compiled Laws

AGENDA: **Call to Order:** 5:40 pm by James Gambrell, President

Roll Call: Jessica AcMoody Board Member, Lansing, Laura Tegels Board Member, Lansing, and Aimee West Board Member joined meeting at 5:18 pm.

Also Present: Teresa Boardman (ISMI), Pieter Hoekstra (ISMI) Principal, Gena Sparks, Special Programs Senior Manager (ISMI), Mary Kimbal (ISMI) by Zoom Title 1 Coordinator, Lisa Zyriek (K12) online vitually, Prentice Colham (K12) online virtually, and Cory Merante (CMU School Lead), Ione Kellerhals, Community Engagement Specialist (ISMI) online virtually, and Amy Johnson (Stride Representative) by online virtually.

Absent:

Routine Business

Approval **of the Previous Meetings**

1) Motion to approve August 13, 2026, Board Meeting Minutes: James Gambbrell
2) Second: Laura Tegels
3) Approval: Unanimous

Approval of the Agenda

1) Motion to approve the agenda: James Gambrell
2) Second: Jessica AcMoody
3) Approval: Unanimous

Public Comment (Limited to Agenda Items)

None

School Updates/ New Business

- School Highlights/Onboarding New Students

Onboarding team:

- Led by Ione Kellerhals, Community Engagement Specialist
- 3 Advisors, Kellie Dirschell, Amanda Kirkpatrick, and Meg Hensen
- 1 Teacher, Stephanie Ball

Purpose/Approach:

- Creating a welcoming environment to help students feel connected and confident from the start
- First two weeks with daily onboarding live sessions
- After Onboarding, the student is assigned to a Monitor Teacher for continued connection and support

Basic Onboarding Timeline

- **1 Week Prior to Start Date:** Welcome Communication begins
- **Start Date:** 8 am Orientation Session + 1st Day of Knights Learn for New Students + Office Hour Availability
- **Day 5:** Welcome Call (147) Notes added to PowerSchool
- **Day 10 (or last day):** Welcome Call (147) Notes updated in PowerSchool

Additional Supports:

- Monthly Learning Coach Orientation/Help Sessions
- ORN Course (Required; available until the end of the quarter) – basic platform navigation instruction textbook
- Phone/Text/Email – ongoing communication outside of live sessions as needed
- Multiple Office Hours – shared task between Advisors/Onboarding Lead

ISMI ONBOARDING 04 / 12

New Student Onboarding Expectations

Onboarding Goal

Our goal is two-fold.

1. Navigating the online school and communicating with teachers with confidence.
2. Quickly getting them up to speed in their current course work.

Week 1

01

Orientation/Knights Learn for New Students

Attend at 8 am on the cohort first day of school Knights Learn for New Students during the regular Knights Learn time.

02

ORN Course

Complete the ORN Course immediately after Orientation

03

Getting Started and Pretests

Complete all teacher assigned getting started tasks and pretests as instructed by teachers by EOB on the last day of their first week of school.

ISMI ONBOARDING 05 / 12

New Student Onboarding Expectations

Onboarding Goal

Our goal is two-fold.

1. Navigating the online school and communicating with teachers with confidence.
2. Quickly getting them up to speed in their current course work.

Week 2

01

Complete Knights Learn for New Students

Attending daily sessions are required.

02

Communicating with Teachers

Whether through email, inbox, phone/text, or in live sessions, new students are expected to be in communication with teachers

03

Late Start Student Modules

Complete all teacher assigned work in Late Start Student Modules to bring assignments up to current by the end of their last day of onboarding.

The Academy shall follow subtitle A of Title II of the Americans with Disabilities Act of 1990, Public Law 101-336, 42 USC 12101 et seq or any successor law. Should you require specific accommodation(s) please contact? Teresa M. Boardman Head of School, prior to the meeting.
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http://mi.insightschools.net/

ISMI ONBOARDING

Typical Onboarding Issues

01

Account Issues

Families often forget to make the student account after the LC account is made.

Getting Started Manual

Tech Support Smore

02

Technology Issues

Especially during rolling enrollment times (Count), students may experience delays with equipment deliveries or need a charger or have other issues.

Help Website Sponsored by Stride

Customer (Tech) Support
866-512-2273

03

Lack of Engagement

Students do not always attend as instructed for their onboarding.

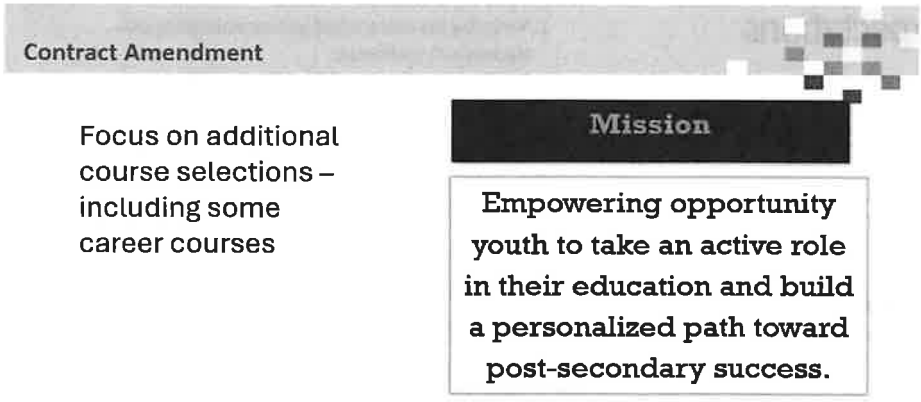
Phone Calls/Texts/Emails

Contact is needed for these students in any way possible. If teachers can reach these families, please direct them to the ORN Course, Knights Learn for New Students, and to contact any member of the Onboarding Team

Non-Start Students

Students who do not log in to a student account within their first 10 days of school will be eligible and recommended for withdrawal.

Contract Amendment



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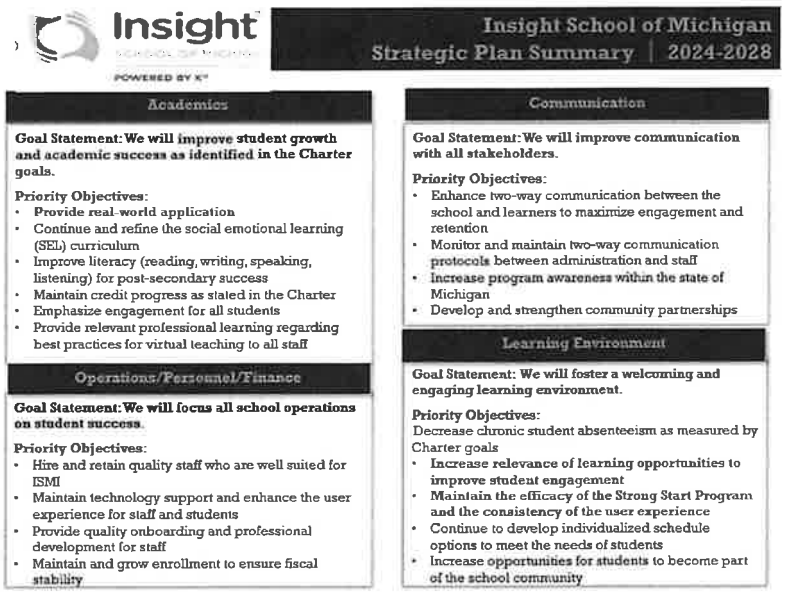
Charter Amendment Finalization



Insight School of Michigan
Strategic Plan Summary | 2024-2028

POWERED BY K¹²

Academics

Goal Statement: We will improve student growth and academic success as identified in the Charter goals.

Priority Objectives:
- **Provide real-world application**
- Continue and refine the social emotional learning (SEL) curriculum
- Improve literacy (reading, writing, speaking, listening) for post-secondary success
- Maintain credit progress as stated in the Charter
- Emphasize engagement for all students
- Provide relevant professional learning regarding best practices for virtual teaching to all staff

Operations/Personnel/Finance

Goal Statement: We will focus all school operations on student success.

Priority Objectives:
- Hire and retain quality staff who are well suited for ISMI
- Maintain technology support and enhance the user experience for staff and students
- Provide quality onboarding and professional development for staff
- Maintain and grow enrollment to ensure fiscal stability

Communication

Goal Statement: We will improve communication with all stakeholders.

Priority Objectives:
- Enhance two-way communication between the school and learners to maximize engagement and retention
- Monitor and maintain two-way communication protocols between administration and staff
- **Increase program awareness within the state of Michigan**
- Develop and strengthen community partnerships

Learning Environment

Goal Statement: We will foster a welcoming and engaging learning environment.

Priority Objectives:
Decrease chronic student absenteeism as measured by Charter goals
- **Increase relevance of learning opportunities to improve student engagement**
- **Maintain the efficacy of the Strong Start Program and the consistency of the user experience**
- Continue to develop individualized schedule options to meet the needs of students
- Increase opportunities for students to become part of the school community

Brief Data Review

- **Spring State Assessment Data**
  - Embargo lifted
  - ISMI digging into Growth and Proficiency
  - Projections for State Index which will be released later

- **House Bill 6175**
  - Follow hearing author of bill secured meeting with five people with MDE
  - And addressed their concerns. The bill would not require significant structural changes to MDE's systems and other states are already successfully implementing similar programs

Insight
SCHOOL OF MICHIGAN

Brief Data Review

When thinking of data we need to consider two different measures to evaluate student academic growth: **Student Growth Percentile (SGP)** and **Adequate Growth Percentile (AGP)**. Both are based on state assessment results, but they answer different questions.

Measure	What it tells us	Key question
Student Growth Percentile (SGP)	How much a student grew compared with other students who had similar prior test scores	"How did this student grow compared with academic peers?"
Adequate Growth Percentile (AGP)	The level of growth a student needs to reach proficiency within a defined timeframe	"How much growth does this student need to stay on track for proficiency?"

COMPANY CONFIDENTIAL

Brief Data Review

Michigan State Index Growth measure is based on AGP

Sample :

Reading Writing Growth Score = SGP	Reading Writing Growth Target = AGP	Math Growth Score = SGP	Math Growth Target = AGP
26	69	12	99
4	53	83	99
52	99	18	99
17	99	86	99
32	71	27	99
1	28	22	99
3	90	1	97
35	99	43	99
45	99	75	99

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Insight SCHOOL OF MICHIGAN

Brief Data Review

Proficiency Data -

It reflects a school's average percent of proficiency target met, averaged across subject areas and student groups. This component evaluates whether the school overall, as well as each student subgroup, meets the proficiency target in each subject area of the Summative Assessments.

- Due to gaps in education proficiency is a hard target for Opportunity Youth Students to meet. ISMI preliminary data showing this is especially true in math.

COMPANY CONFIDENTIAL 37

ISMI Start of School Demographics

- Current Enrollment as of 9/10 = 803
- Data that follows was pulled previously but is a close representation of ISMI student demographics.

COMPANY CONFIDENTIAL 38

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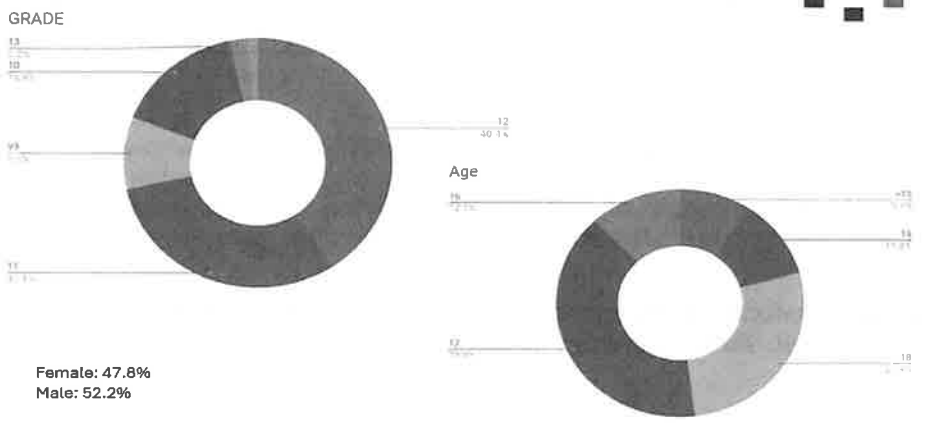
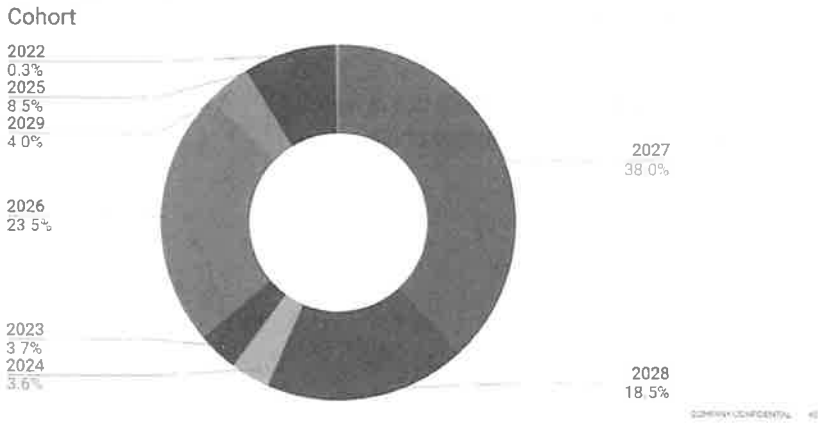
SCHOOL OF MICHIGAN

ISMI Start of School Demographics



ISMI Start of School Demographics



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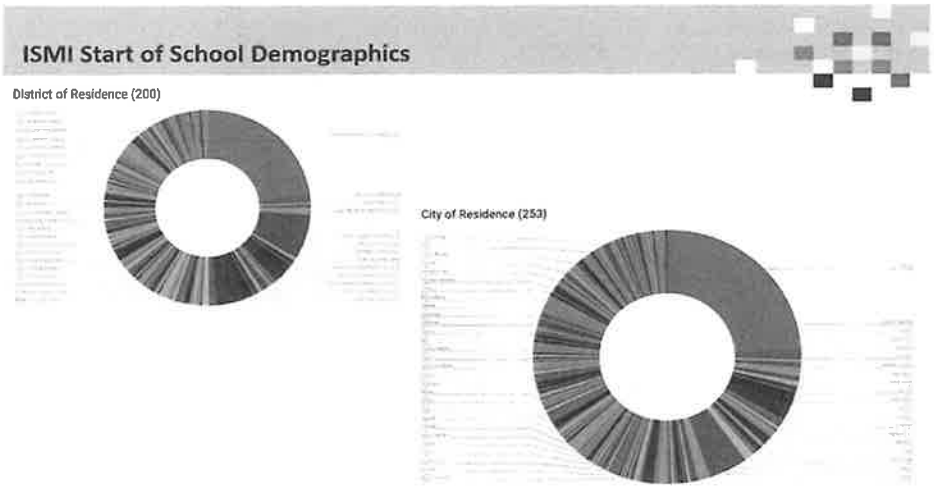

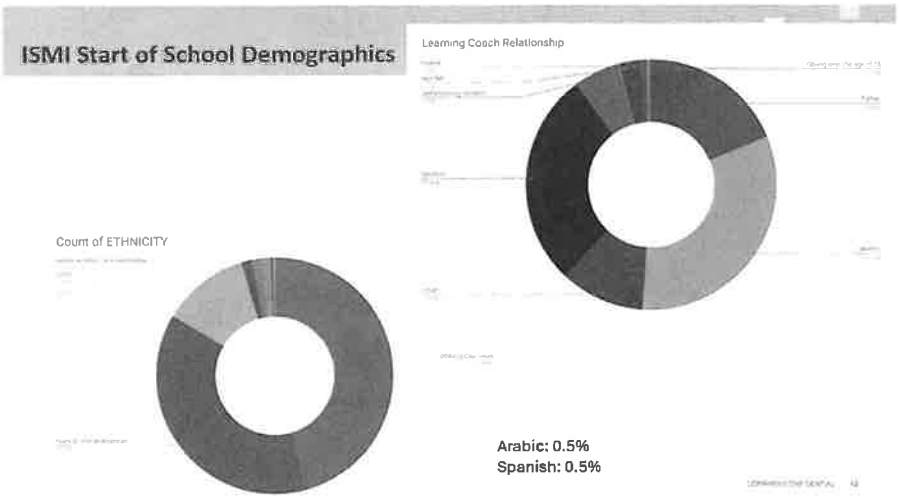

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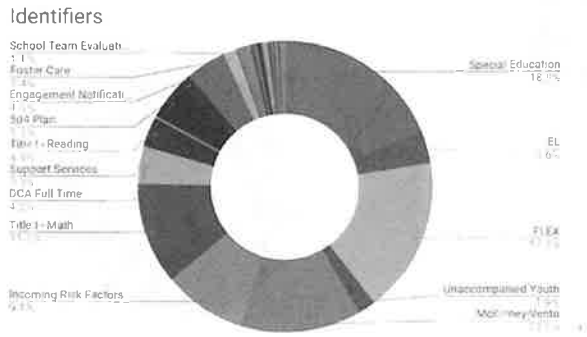
SCHOOL OF MICHIGAN

ISMI Start of School Demographics

EL	26
Title	76
FC	3
MKV	52
504	7
SE	121



Overview of the Start of School PD with ISMI Staff

- Week one
  - Face to face departments
  - Curriculum alignment
  - Onboarding, "Who to go too"
  - New hire support
- Week two
  - Dyslexia handbook
  - EWIMS review for all staff
  - New and Returning Teachers STRIDE PD
  - AI in the classroom
  - CMU conference
  - SEL curriculum training
  - Special programs
  - New hire support
- Week three
  - Mentor groups and Zero hour
  - Staff support, getting a sub.
  - Compliance training
  - Teacher work time with office hour supports
- Week four
  - Teacher work time with office hour supports
  - Review of title programming
  - SE team with Related Services
  - District Level Assessment
  - Beginning of Year Assessment (MAP)
  - Canvas/Engagli
  - Stride PD
  - New hire support

Insight SCHOOL OF MICHIGAN

ISMI Start of School Highlights(First 3 days)

- Tuesday
  - Start of all courses
  - Student outreach and "getting to know you"
  - Mentor groups at end of day
  - Knights at Night session started
- Wednesday
  - Mentor Zero Hour starts
- Thursday
  - First reoccurring staff meeting (8am)
  - Outreach to students not active in first 2 days of school

COMPANY CONFIDENTIAL

Special Education Updates

- Follow up from a previous Board Meeting
  - MDE Audit for Least Restrictive Environment (LRE) will take place January 25-29, 2027
  - I have been working closely with Eaton Resa on professional development
- Very important piece
  - MDE will not just speak with Special Education staff, they will be talking to other staff that could include
    - Executive Director
    - Building Principal
    - General Education
    - Counselors

Financial Update

Review Monthly Financials and approve the K12 payment.

1) Motion to approve monthly Financials: James Gambrell
2) Second: Aimee West
3) Approval: Unanimous

Approval of the K12 payment

1) Motion to approve the K12 payment $0.0: James Gambrell
2) Second: Laura Tegels
3) Approval: Unanimous

Stride Update

The Michigan School Aid budget for FY 2026-27 includes a $250 per-pupil increase, new weighted pupil membership funding, and adjustments to cyber school allocations, with implementation beginning in the 2026-27 school year. Stride will be watching this budget closely. The legislature moves slowly. Enrollment is still open and we will be watching the student numbers.

CMU Authorizer Updates

The Annual Meeting held August 19, 2026, in Detroit was a remarkable success. Great speakers and well attended.

Date of the 2027 annual conference will be available soon.

2026 Partnership Reception
Tuesday, April 21
4-6 PM at Jackson Field
Informal get together to meet new members and build networking contacts.

Roundtable Discussions

Board President Roundtable

October 7, 2026 – Lansing
At Mitchell's Seafood House
12:00 pm – 2:00 pm
2975 Preyed Blvd
Cory Merante (CMU) encouraged James Gambrell to attend.
An exact date has not been set yet for the board to come to CMU for a visit.

Public Comment

Change meeting date from October 15to Oct 14 at 5:30 pm due to an audit.

1) Motion to approve changing the October 16 meeting to October 15 at 5:30 pm: Jessica AcMoody
2) Second: Aime West
3) Approval: Unanimous

Motion to Adjourn: James Gambrell
Second: Laura Tegels
Approval: Unanimous
Meeting adjourned: 6:43 pm

Minutes Certification:

Proposed minutes respectfully submitted,

Teresa M. Boardman

~~Board Secretary~~/Recording Secretary Date 9/15/2026

Board President Date: 10/14/2026

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